The Annual Quality Assurance Report (AQAR) July 1, 2012 to June 30, 2013

Online submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

by

PADMABHUSHAN VASANTRAODADA PATIL MAHAVIDYALAYA

Kavathe Mahankal, Dist. Sangli (Maharashtra) - 416 405

2012-2013

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2.

Name of Institution:	Padmabhushan Vasantraodada Pa
Year of Establishment of the Institution:	1978
Address Line 1:	At Post Kavathe Mahankal
Address Line 2:	Tal. Kavathe Mahankal, Dist. Sang
City/Town:	Kavathe Mahankal
State:	Maharashtra
Postal Code:	416405
Email Address:	kmpvp@rediffmail.com
2. NAAC Accred	litation/ Reaccreditation Deta
Year of Accreditation/ Reaccreditation:	04/09/2010
	В
Current Grade:	

4. Contact Person Details

Name of Head of Institution:

Dr. Ashok Vishwambhar Babar

Contact Phone:

9420339092

Email:

ashokbaabar@rediffail.com

Website URL:

www.pvpcollegekm.com

12/10/2013

NAAC Institutional Quality Sustenance...

Name of IQAC Coordinator

Dr. Sambhaji Tukaraı

Email:

mbhaji@yahoo.com

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Exit this survey 3. SECTION I This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building. 5. Number of academic programmes existing (Enter a number; 0 for nil) Undergraduate (BA/B.Sc./B.Com etc.) 3 Post Graduate (MA/M.Sc./M.Com etc.) 0 Research Programmes (M.Phil/P.hD) Certificate Programmes 0 Professional Programmes 0 (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc) Other value added programmes 2 Any other programme offered (Specify) Centre of Yashwantrao Chavan Maharashtra Open University 6. Details on Programme Development (Enter a number; 0 for nil) New programmes 0 added during the year New programes 3 designed Programes under 3 revision Interdepartmental 0 collaborative programmes Inter institutional 0 collaborative programmes Number of review 0 committee recommendations implemented (Total) Number of NAAC 2 peer team recommendations implemented

Number of UGC/any

12/10/2013	* *	NAAC Institutional Quality Sustenance
other expert committee recommendations implemented		
Number of review committee recommendation	0	
under implementation		
Number of NAAC peer team recommendations under implementation	2	
Number of UGC/ any	0	
other expert committee		
recommendations	N	
under implementation		
44		
7. Faculty Details	s (Enter a ni	umber: 0 for nil)
Total faculty strength		
required as per norms for all programmes	:	
Total faculty on rolls	41	
Faculty added during the year	0	
Faculty positions vacant	7	
Faculty left during the year	0	
Total number of visiting faculty	0	·
Total number of guest faculty	0	
guest tasaity		
8. Qualification o	f Faculty	
PhD and Above	9	
MPhil	19	<u>.</u>
Masters	13	
Any other (Charle)		
Any other (Specify)	6	
9. Faculty qualific	ation impro	vement
PhD awarded to	1	
existing faculty MPhil awarded to		
existing faculty	0	

1	2/10/2013		NAAC Institutional Quality Sustenance
	Any other degree awarded to existing faculty	0	
	40.41	_	
		e Staff Deta	ils (Enter a number; 0 for nil)
	Administrative staff (total sanctioned)	53	
	Administrative staff (Actual strength)	39	·
	Added during the year of reporting	0	
	Left during the year	0	
	Number of posts vacant	14	·
	11. Technical Su	pport Staff D	Details (Enter a number; 0 for nil)
	Technical Support Staff (Total	0	
	sanctioned strength)		
	Technical Support Staff (Actual	0	
	strength)	¥	
	Added during the year	0	
	Left during the year	0	
	Number of posts vacant	0	4:

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD MM YYYY

Year of establishment of

25 / 07 / 2004

IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	14
Number of Alumni in IQAC	1
Number of Students in IQAC	1
Number of Faculty in IQAC	10
Number of Administrative Staff in IQAC	2
Number of Technical Staff in IQAC	0
Number of Management Representatives	1
Number of External experts in IQAC	1

12/10/2013	NAAC Institutional Quality Sustenance
Number of any other stakeholder and community representatives	1
14. IQAC Meeting	JS .
Number of IQAC meetings held during the year	4
15. Whether Cale	ndar of activities of IQAC formulated for the academic year
16. IQAC Plans fo	or Development (Enter a number; 0 for nil)
Number of academic programmes proposed	0
Number of value added programmes proposed	0
Number of skill oriented programmes proposed	0
Number of faculty competency and development programmes proposed	1
Number of other staff development programmes proposed	0
Number of student mentoring programmes proposed	0
Number of co- curricular activities proposed	1
Number of inter departmental cooperative schemes proposed	0

12/10/2013	NAAC Institutional Quality Sustenance
Number of community extension programmes proposed	2
Any other programmes proposed (Specify)	or development & Implementation (Enter a number; 0 for nil)
Number of academic programmes implemented	
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	0
Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	
Number of student mentoring programmes implemented	0
Number of co- curricular activities implemented	1
Number of inter departmental cooperative programs implemented	0
Number of community extension programmes implemented	2

programmes suggested that are implemented (Specify)	0
18. IQAC Semina	rs and Conferences (Enter a number; 0 for nil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	2
Number of participants from the institution	92
Number of particpants from outside	280
Number of external experts invited	5
Number of external conferences/seminars, workshops on institutional quality attended	, [1
Number of events conducted with IQACs of other institutions as collobrative programes	
19. Did IQAC rece Yes No	ive any funding from UGC during the year?
20. If the response (Input 0 - if NA/NIL management (Spe	e to Qn. 18 is Yes, please provide the amount received from UGC) Any other source including internal financial support from the ecify amount)
Amount Received from UGC	70000
Amount Received from any other source including the college management	98875
21. Any significant	t contribution made by IQAC on quality enhancement during

NAAC Institutional Quality Sustenance...

12/10/2013

17	14	^	10	^	
12		U	12	U	13

NAAC Institutional Quality Sustenance...

current year	(Please	provide	details	in	bullet	format
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Semester System		
N .		
	8	

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	2
Number of faculty members involved in curriculam restructuring/revision/syllabus development	3
Number of programes in which evaluation process reformation taken up and implemented	3
Number of active teaching days during the current academic year	235
Average percentage of attendance of students	85
Percentage of classes engaged by guest faculty and temporary teachers	9
Number of self financed programmes offered	0
Number of aided programmes offered	0
Number of programmes discontinued during the year	3

23. Whether any systematic student feedback mechanism is in place?



24. Feedback Details (If answer to Question 20 is Yes)

http://www.surveymonkey.com/s.asp...

/10/2013	NAAC Institutional Quality Sustenance
Percentage of courses where	
student feedback is	
taken	,
25 Is foodback for in	
No w	nprovement provided to the faculty?
8	
Please enter a positiv	e number/0 if NA or Nil.
26. Faculty Research	n, Projects, and Publication details for the ye
Number of major research	70
projects undertaken during the year	. 0
Number of minor research	2
projects undertaken during the year	
Number of major ongoing projects	0
Number of minor ongoing projects	1
Number of major projects completed	0
Number of minor projects	1
completed	
Number of major project proposals submitted for external funding	0
Number of minor project	
proposals submitted for external funding	0
Number of research	11
publications in peer reviewed journals	
Number of research publications in	3
nternational peer reviewed ournals	
Number of research publications in national peer reviewed journals	8
Number of research papers accepted for	0
publication in international peer reviewed journals	

12/10/2013

2/10/2013		NAAC Institutional Quality Sustenance
Number of research papers accepted for publication in national peer reviewed journals	0	
Average of impact factor or publications reported	f 1	
Number of books published	3	
Number of edited books published	0	
Number of books (single authored) published	1	
Number of books (coauthored) published	2	
Numbers of conferences attended by faculty	41	
Number of international conferences attended	2	
Number of national conferences attended	18	
Number of papers presented in conferences	10	
Number of papers presented in international conferences	3	
Number of papers presented in national conferences	7	
Number of conferences organized by the institution	2	·
Number of faculty acted as experts resource persons	4	
Number of faculty acted as experts resource persons - international	0	
Number of faculty acted as experts resource persons- national	1	
Number of collaborations with international institutions	0	
Number of collaborations with national institutions	0	

12/10/2013	NAAC Institutional Quality Sustenance
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	1225935
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	1
Percentage of faculty members invited as external experts/resource persons/reviewers/referees	24
or any other significant research activities	

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various	1680
courses (Sanctioned)	
Actual enrollment during the year	1930
Student dropout percentage during the year	7
Success percentage in the final examination across the courses	
Number of academic distinctions in the final examination and percentage	41
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	6
Number of students qualified GATE/ CAT/ other examination	0

28. Does student support mechanism exist for coaching	for competitive
examinations?	12)

1 1	,	
· V	00	1,307,750,7
	es	

29.	Student	participation,	if	response	is	ves	to	Qn.	27
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Number of students participated 70

30. Does student counselling and guidance service exist?

Yes 🗸

31. Student participation, if answer to Qn. 29 is yes

Number of students participated 25

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

No∙ ₩

year

34. If yes to Qn. 32

Number of students participated in campus selection programmes

Number of students selected for placement during the

35. Does gender sensitization program exist?

NIO	els, ide
INU	0.790

36. If Answer is Yes to Qn 34

Number of programmes organized	0
37. Student activ	rities
Number of students participated in external cultural events	18
Number of prizes won by students in external cultural events	3
Number of cultural events conducted by the institute for the students	4
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	2
Number of students participated in state level sports and games events	1
Number of students participated in university level sports and games events	3
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports	0

2/10/2013 and games events	NAAC Institutional Quality Sustenance
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	0
Number of sports and games events conducted by the institute for the students	6
38. Composition	of students
Percentage of Scheduled Caste	12.79
Percentage of Scheduled Tribe	0.002
Percentage of other backward communities	16.98
Percentage of women students	48.10
Percentage of physically challenged	0.207
Percentage of rural students	100
Percentage of urban students	0
39. Scholarships	and Financial Support
Number of students availing financial supp from the institution	32
Amount disbursed as financial support from institution	10190
Number of students awarded scholarship from the institution	0

12/	/10/2013		NAAC Institutional Quality Sustenance
	Number of students received notable national/international acheivements/recogn		
	40. Student initia	tives	
* . *	Number of community upliftment programmes initiated by students	8	
	Number of literary programmes initiated by students	0	
	Number of social action initiatives based on science / environment initiated by students	0	*
	Number of student research initiatives	627	

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes

· No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

research

5. Students' initiation into the preparation of Wall-papers and scieitific graphs

45. Is a Management Information System (MIS) in place?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance

http://www.surveymonkey.com/s.asp...

- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

5. The Principal administers the research activities with the help of research committee and extension committee

47. Existence of learning resource management

Yes No

e-database in library

ICT and smartclass room

e-learning sources

(e-Books, e-

Journals)

Production of

teaching modules

Interactive learning

facilities

48. Internal resource mobilization: Kindly provide the amount contributed

Research	0	
Consultancy and	0	

training

Alumni contribution

Student contribution 0

111000

Wellwishers

0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development

Amount spent for student welfare

Amount spent for staff welfare

50. Is delegation of authority practiced Yes No 51. Does grievance redressal cell exist? No Faculty Students Staff 52. Grievances received from faculty and resolved (Enter a number; 0 for nil) Number of 0 grievances received Number of 0 grievances resolved 53. Number of grievances received from students and resolved (Enter a number; 0 for nil) Number of 0 grievances received Number of 0 grievances resolved 54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil) Number of 0 grievances received Number of 0 grievances resolved 55. Has the institution conducted any SWOT analysis during the year

56. The SWOT analysis was done by internal or by external agency

Internal

Yes

No

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet for	rmat)
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- * Faculty with Research ability
- * Faculty with competency in teaching
- * Faculty with potential for community service

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- * Restricted access to research
- * Lack of MOU
- * Lack of inter-institutional collaborative programmes

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- * Scope for preparing teaching modules
- * Scope for infra-structural development

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- * Construction of R.C.C. Classrooms
- * Raising funds from the Management, Alumni and Well-wishers

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

Involvement of faculty in research

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

* NAAC concentrates on the benchmarking which gives us an opportunity for our future development.

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NAAC Institutional Quality Sustenance and Development Survey

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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Done